

## **LEVELS**

Per Bloom's Taxonomy –

1. Knowledge
2. Understanding
3. Application
4. Analysis
5. Synthesis
6. Evaluation

## **SUBJECTS COVERED**

Language

Number and data

Science

History

Geography

ICT

Research

Presentation

Self-reflection

## We Are the Weather Makers Learning Resources

Part	Subject	Levels	Activity Label
<b>ONE</b> <b>The Atmosphere</b>	Language (L)	1	1L1
		2	1L2
		3	1L3
		4	1L4
		5	1L5
		6	1L6
	Number and Data (N)	1	1N1
		2	1N2
		3	1N3
		4	1N4
		5	1N5
		6	1N6
	Science (S)	1	1S1
		2	1S2
		3	1S3
		4	1S4
		5	1S5
		6	1S6
	History (H)	1	1H1
		2	1H2
		3	1H3
		4	1H4
		5	1H5
		6	1H6
	Geography (G)	1	1G1
		2	1G2
		3	1G3
		4	1G4
		5	1G5
		6	1G6
	Research (R)	1	1R1
		2	1R2
		3	1R3
		4	1R4
		5	1R5
		6	1R6
	Presentation (P)	1	1P1
		2	1P2
		3	1P3
		4	1P4
		5	1P5
		6	1P6
	ICT (I)	1	1I1
		2	1I2
		3	1I3
		4	1I4
		5	1I5
		6	1I6
	Self-Reflection (SR)	1	1SR1
		2	1SR2
		3	1SR3
		4	1SR4
		5	1SR5
		6	1SR6

<b>TWO One in Ten Thousand</b>	Language (L)	1	2L1
		2	2L2
		3	2L3
		4	2L4
		5	2L5
		6	2L6
	Number and Data (N)	1	2N1
		2	2N2
		3	2N3
		4	2N4
		5	2N5
		6	2N6
	Science (S)	1	2S1
		2	2S2
		3	2S3
		4	2S4
		5	2S5
		6	2S6
	History (H)	1	2H1
		2	2H2
		3	2H3
		4	2H4
		5	2H5
		6	2H6
	Geography (G)	1	2G1
		2	2G2
		3	2G3
		4	2G4
		5	2G5
		6	2G6
	Research (R)	1	2R1
		2	2R2
		3	2R3
		4	2R4
		5	2R5
		6	2R6
	Presentation (P)	1	2P1
		2	2P2
		3	2P3
		4	2P4
		5	2P5
		6	2P6
	Self-Reflection (SR)	1	2SR1
		2	2SR2
		3	2SR3
		4	2SR4
		5	2SR5
		6	2SR6

<p><b>THREE</b> <b>The Science of Prediction</b> <i>Project work</i></p>	<p>Language, Science, Geography, History, Presentation, ICT, Self-Reflection</p>	<p>1</p>	<p><b>Project One:</b> Mind map</p>
	<p>Language, Science, Geography, Number and Data, Presentation, ICT, Self-Reflection</p>	<p>2</p>	<p><b>Project Two:</b> What will happen?</p>
	<p>Science, Number and Data, ICT, Presentation</p>	<p>3</p>	<p><b>Project Three:</b> Proving the point</p>
	<p>Language, Science, Presentation, ICT</p>	<p>4</p>	<p><b>Project Four:</b> Models</p>
	<p>Language, Science, Geography, ICT</p>	<p>5</p>	<p><b>Project Five:</b> What if?</p>
	<p>Research, Science, Language, Geography</p>	<p>6</p>	<p><b>Project Six:</b> Three scenarios</p>
<p><b>FOUR</b> <b>People in Green-houses</b></p>	<p>History, Science, Language, Presentation, Geography, Self-reflection, Research</p>	<p>1-6</p>	<p>Re-enactment of Kyoto Convention <b>as it was</b> Re-creation of Kyoto Convention as it <b>could have been</b></p>
<p><b>FIVE</b></p>	<p>Individual</p>		
<p><b>The Solution</b></p>	<p>Group</p>		
	<p>Class</p>		
	<p>School</p>		
	<p>Community</p>		