

LEVELS

Per Bloom's Taxonomy –

1. Knowledge
2. Understanding
3. Application
4. Analysis
5. Synthesis
6. Evaluation

SUBJECTS COVERED

Language

Number and data

Science

History

Geography

ICT

Research

Presentation

Self-reflection

We Are the Weather Makers Learning Resources

| Part | Subject | Levels | Activity Label |
|-------------------------------------|----------------------|--------|----------------|
| ONE The Atmosphere | Language (L) | 1 | 1L1 |
| | | 2 | 1L2 |
| | | 3 | 1L3 |
| | | 4 | 1L4 |
| | | 5 | 1L5 |
| | | 6 | 1L6 |
| | Number and Data (N) | 1 | 1N1 |
| | | 2 | 1N2 |
| | | 3 | 1N3 |
| | | 4 | 1N4 |
| | | 5 | 1N5 |
| | | 6 | 1N6 |
| | Science (S) | 1 | 1S1 |
| | | 2 | 1S2 |
| | | 3 | 1S3 |
| | | 4 | 1S4 |
| | | 5 | 1S5 |
| | | 6 | 1S6 |
| | History (H) | 1 | 1H1 |
| | | 2 | 1H2 |
| | | 3 | 1H3 |
| | | 4 | 1H4 |
| | | 5 | 1H5 |
| | | 6 | 1H6 |
| | Geography (G) | 1 | 1G1 |
| | | 2 | 1G2 |
| | | 3 | 1G3 |
| | | 4 | 1G4 |
| | | 5 | 1G5 |
| | | 6 | 1G6 |
| | Research (R) | 1 | 1R1 |
| | | 2 | 1R2 |
| | | 3 | 1R3 |
| | | 4 | 1R4 |
| | | 5 | 1R5 |
| | | 6 | 1R6 |
| | Presentation (P) | 1 | 1P1 |
| | | 2 | 1P2 |
| | | 3 | 1P3 |
| | | 4 | 1P4 |
| | | 5 | 1P5 |
| | | 6 | 1P6 |
| | ICT (I) | 1 | 1I1 |
| | | 2 | 1I2 |
| | | 3 | 1I3 |
| | | 4 | 1I4 |
| | | 5 | 1I5 |
| | | 6 | 1I6 |
| | Self-Reflection (SR) | 1 | 1SR1 |
| | | 2 | 1SR2 |
| | | 3 | 1SR3 |
| | | 4 | 1SR4 |
| | | 5 | 1SR5 |
| | | 6 | 1SR6 |

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| TWO One in Ten Thousand | Language (L) | 1 | 2L1 |
| | | 2 | 2L2 |
| | | 3 | 2L3 |
| | | 4 | 2L4 |
| | | 5 | 2L5 |
| | | 6 | 2L6 |
| | Number and Data (N) | 1 | 2N1 |
| | | 2 | 2N2 |
| | | 3 | 2N3 |
| | | 4 | 2N4 |
| | | 5 | 2N5 |
| | | 6 | 2N6 |
| | Science (S) | 1 | 2S1 |
| | | 2 | 2S2 |
| | | 3 | 2S3 |
| | | 4 | 2S4 |
| | | 5 | 2S5 |
| | | 6 | 2S6 |
| | History (H) | 1 | 2H1 |
| | | 2 | 2H2 |
| | | 3 | 2H3 |
| | | 4 | 2H4 |
| | | 5 | 2H5 |
| | | 6 | 2H6 |
| | Geography (G) | 1 | 2G1 |
| | | 2 | 2G2 |
| | | 3 | 2G3 |
| | | 4 | 2G4 |
| | | 5 | 2G5 |
| | | 6 | 2G6 |
| | Research (R) | 1 | 2R1 |
| | | 2 | 2R2 |
| | | 3 | 2R3 |
| | | 4 | 2R4 |
| | | 5 | 2R5 |
| | | 6 | 2R6 |
| | Presentation (P) | 1 | 2P1 |
| | | 2 | 2P2 |
| | | 3 | 2P3 |
| | | 4 | 2P4 |
| | | 5 | 2P5 |
| | | 6 | 2P6 |
| | Self-Reflection (SR) | 1 | 2SR1 |
| | | 2 | 2SR2 |
| | | 3 | 2SR3 |
| | | 4 | 2SR4 |
| | | 5 | 2SR5 |
| | | 6 | 2SR6 |

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|--|--|------------|---|
| <p>THREE The Science of Prediction <i>Project work</i></p> | <p>Language, Science, Geography, History, Presentation, ICT, Self-Reflection</p> | <p>1</p> | <p>Project One: Mind map</p> |
| | <p>Language, Science, Geography, Number and Data, Presentation, ICT, Self-Reflection</p> | <p>2</p> | <p>Project Two: What will happen?</p> |
| | <p>Science, Number and Data, ICT, Presentation</p> | <p>3</p> | <p>Project Three: Proving the point</p> |
| | <p>Language, Science, Presentation, ICT</p> | <p>4</p> | <p>Project Four: Models</p> |
| | <p>Language, Science, Geography, ICT</p> | <p>5</p> | <p>Project Five: What if?</p> |
| | <p>Research, Science, Language, Geography</p> | <p>6</p> | <p>Project Six: Three scenarios</p> |
| <p>FOUR People in Green-houses</p> | <p>History, Science, Language, Presentation, Geography, Self-reflection, Research</p> | <p>1-6</p> | <p>Re-enactment of Kyoto Convention as it was Re-creation of Kyoto Convention as it could have been</p> |
| <p>FIVE</p> | <p>Individual</p> | | |
| <p>The Solution</p> | <p>Group</p> | | |
| | <p>Class</p> | | |
| | <p>School</p> | | |
| | <p>Community</p> | | |